

Using the systems list technique activity

- Provide your group with the template and instructions about the difference between a set and a system
- For the first ten minutes have people do quiet individual work, where you invite them to write out several entries, one in each row. Two examples are available on the first page of the template.
- For the next 15 mins have people engage in group conversation focused on the following questions:
 - What distinguishes a set from a system, and the converse?
 - What happens to transform a set into a system?
 - What happens to change a system into a set?

Five great resources to learn more about systems thinking, which answer many of your questions!

1. Rob Ricigliano, [Getting Serious About the How of Systems Change](#), which includes excellent reflections on the barriers to doing this work in organisations
2. Omidyar Group, [Systems Practice Workbook](#), which introduces the fundamentals of how to map and build an understanding of the system.
3. Anna Birney, [Systems Practices – What Might They Be?](#) which covers what a systems mindset is and can do.
4. Richard Staub, [Why Managers Haven't Embraced Complexity](#), which covers the difficulties of getting managers on board with systems thinking. The resources as part of the [2013 Peter Drucker Forum on Managing Complexity](#) are also well worth exploring.
5. Misha Kaur, [A Window of Opportunity: A Practical Model for Systems-Led Design in Tax](#), which gives a fully fleshed out example of how we make our model work in the ATO.